☐ Preliminary Round

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Interview	Demonstrated	Expectations	Lapecturions	Expectations	Lames
Demonstrates poise, maturity, and attitude	0	1–3	4-7	8–10	
Demonstrates self-confidence, initiative, and	0	1–3	4–7	8–10	
assertiveness					
Demonstrates the ability to effectively answer	0	1–3	4–7	8–10	
questions					
Demonstrates professionalism	0	1–3	4–7	8–10	
Leadership Ability					
Explains participation and leadership in PBL	0	1–3	4–7	8–10	
Explains participation in other school and/or	0	1–3	4-7	8–10	
community organizations					
Explains and shows areas of outstanding	0	1–3	4-7	8–10	
achievement					
Indicates understanding of career knowledge	0	1–5	6–10	11–15	
and career plans					
Application Materials					
Effective application materials (résumé and	0	1–5	6–10	11–15	
letter of application)					
Subtotal				/:	100 max.
Dress Code Penalty Deduct five (5) points wh	nen dress code i	s not followed.			
Penalty Deduct five (5) points for failure to fol					
renarry Deduct live (3) points for failure to for	now the guidem	iles.			
Final Score				/:	100 max.
Name(s):					_
School:			State:		<u></u>
Judge's Signature:			Date:		<u></u>

Judge's Comments:

☐Final Round

Judge's Comments:

Evaluation Item	Not Demonstrated	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Lesson Presentation			•	•	
Knowledge of subject matter	0	1–3	4–7	8–10	
Material presented based on meeting objectives of the lesson	0	1–3	4-7	8–10	
Quality of the lesson delivery	0	1–3	4_7	8–10	
Teaching methods used were appropriate for audience and subject	0	1–3	4-7	8–10	
Expectation of students was reasonable	0	1–2	3–4	5	
Material presented at the appropriate level for audience	0	1–2	3–4	5	
Lesson was interesting, motivating, and/or creative	0	1–2	3–4	5	
Demonstrates professionalism	0	1–2	3–4	5	
Unit Plan					
Unit objectives defined	0	1–2	3–4	5	
Lesson content outlined with time for each activity defined	0	1–3	4-7	8–10	
Instructional events identified	0	1–3	4–7	8–10	
Methods of assessment developed	0	1–2	3–4	5	
Resources identified	0	1–2	3–4	5	
Evidence of alignment to NBEA Standards	0	1–2	3–4	5	
Subtotal	/100 m				
Dress Code Penalty Deduct five (5) points when	dress code is no	ot followed.			
Penalty Deduct five (5) points for failure to follow	the guidelines.				
Final Score				/100	max.
Name(s):					
School:		S	tate:		
Judge's Signature:	Date:				